

# Indiana College Readiness Report

## 2013 High School Graduates Eastbrook High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	35	32	91%
Core 40	87	54	62%
General	22	2	9%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	13	2	15%
Graduated without Waiver	131	86	66%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	19	18	95%
Took but Did Not Pass an AP Test	15	13	87%
Did Not Take an AP Test	110	57	52%
<b>21st Century Scholar Status</b>			
21st Century Scholar	32	28	88%
Non 21st Century Scholar	112	60	54%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	33	20	61%
Non Free or Reduced Lunch	111	68	61%
<b>Race/Ethnicity</b>			
White	134	80	60%
Black	1	***	***
Hispanic	2	***	***
Asian	2	***	***
Other	5	***	***
<b>All Students</b>	<b>144</b>	<b>88</b>	<b>61%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	59	41.0%
Indiana Private College (non-profit)	23	16.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	1	0.7%
Out-of-State Private College (non-profit)	5	3.5%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>56</b>	<b>38.9%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	***	***	***	***	***
Core 40	39	15	38%	9	60%
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	6	***	***	***	***
Took but Did Not Pass an AP Test	8	***	***	***	***
Did Not Take an AP Test	45	16	36%	9	56%
<b>21st Century Scholar Status</b>					
21st Century Scholar	20	5	25%	***	***
Non 21st Century Scholar	39	11	28%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	17	5	29%	***	***
Non Free or Reduced Lunch	42	11	26%	***	***
<b>Race/Ethnicity</b>					
White	51	13	25%	7	54%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>59</b>	<b>16</b>	<b>27%</b>	<b>9</b>	<b>56%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	6	10%	***	***
English/Language Arts Only	6	10%	***	***
Both Math and English/Language Arts	4	7%	***	***
<b>No Remediation</b>	<b>43</b>	<b>73%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	20.3%
Indiana State University	0	0.0%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	3	5.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	4	6.8%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	1	1.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	4	6.8%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	6	10.2%
Ivy Tech Community College	27	45.8%
Vincennes University	2	3.4%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	29	49.2%
Associate Degree (two-year)	29	49.2%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	1.7%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	44	75%
Part-Time Students	15	25%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	20	34%
Business and Communication	11	19%
Education	1	2%
Health	11	19%
Science, Technology, Engineering, and Math (STEM)	8	14%
Social and Behavioral Sciences and Human Services	4	7%
Trades	4	7%
Undecided	0	0%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	***	***	***
Core 40	39	2.2	17.67
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	6	***	***
Took but Did Not Pass an AP Test	8	***	***
Did Not Take an AP Test	45	2.2	17.98
<b>21st Century Scholar Status</b>			
21st Century Scholar	20	2.6	17.83
Non 21st Century Scholar	39	2.5	21.77
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	17	2.6	16.62
Non Free or Reduced Lunch	42	2.5	21.98
<b>Race/Ethnicity</b>			
White	51	2.5	20.56
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>59</b>	<b>2.5</b>	<b>20.43</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	***	***	***
Core 40	39	21	54%
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	6	***	***
Took but Did Not Pass an AP Test	8	***	***
Did Not Take an AP Test	45	24	53%
<b>21st Century Scholar Status</b>			
21st Century Scholar	20	11	55%
Non 21st Century Scholar	39	26	67%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	17	8	47%
Non Free or Reduced Lunch	42	29	69%
<b>Race/Ethnicity</b>			
White	51	31	61%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	16	7	44%
No Remediation	43	30	70%
<b>All Students</b>	<b>59</b>	<b>37</b>	<b>63%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.